



## West Florence High School

221 North Beltline Drive  
Florence, SC 29501

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,730 Students	
<b>Principal</b>	Pamela D. Quick	843-664-8472
<b>Superintendent</b>	Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Excellent	Good
2011	Good	Average
2010	Good	At-Risk
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	2	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	79.7%	79.7%	80.1%	83.5%	84.2%	85.9%
Passed 1 subtest (%)	11.2%	12.5%	12.6%	10.0%	10.1%	9.4%
Passed no subtests (%)	9.1%	7.8%	7.3%	7.1%	6.5%	5.2%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	91.5%	94.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	430	439	363	332
Number of Graduates in Cohort	372	368	289	268
Rate	86.5%	83.8%	79.4%	80.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	420	423	374	330
Number of Graduates in Cohort	361	380	297	272
Rate	86.0%	89.8%	79.0%	83.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.8%	78.8%
English 1	73.5%	76.8%
Biology 1/Applied Biology 2	78.7%	82.3%
US History and the Constitution	62.3%	66.7%
All Tests	74.3%	76.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,730)</b>				
Retention rate	2.0%	Down from 2.4%	2.7%	2.9%
Attendance rate	98.5%	Down from 98.8%	95.6%	95.1%
Served by gifted and talented program	19.5%	N/A	25.3%	17.5%
With disabilities	14.6%	N/A	10.5%	11.9%
Older than usual for grade	6.9%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.4%	1.0%	1.1%
Enrolled in AP/IB programs	15.5%	Down from 16.6%	22.9%	15.1%
Successful on AP/IB exams	57.0%	Up from 56.0%	53.9%	51.5%
Eligible for LIFE Scholarship	N/R	N/R	33.2%	30.6%
Annual dropout rate	2.3%	Up from 2.2%	2.2%	2.3%
Career/technology students in co-curricular organizations	1.2%	Up from 1.0%	8.4%	7.2%
Enrollment in career/technology courses	977	Up from 935	797	418
Students participating in work-based experiences	7.1%	Down from 35.4%	12.9%	14.6%
Career/technology students attaining technical skills	83.0%	Up from 81.0%	85.2%	84.8%
Career/technology completers placed	100.0%	No Change	98.4%	98.3%
<b>Teachers (n=96)</b>				
Teachers with advanced degrees	59.4%	Down from 60.0%	66.7%	63.4%
Continuing contract teachers	86.5%	Down from 87.4%	79.4%	78.8%
Teachers returning from previous year	92.7%	Up from 91.4%	87.9%	86.2%
Teacher attendance rate	94.3%	Down from 99.1%	95.2%	95.2%
Average teacher salary*	\$48,888	Up 2.3%	\$49,837	\$48,699
Professional development days/teacher	7.2 days	Down from 7.8 days	11.7 days	9.9 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	7.8 to 1	Down from 29.1 to 1	28.7 to 1	26.9 to 1
Prime instructional time	92.3%	Down from 97.6%	89.0%	89.0%
Dollars spent per pupil**	\$6,135	Up 1.2%	\$7,331	\$7,919
Percent of expenditures for teacher salaries**	65.0%	Up from 64.2%	59.0%	57.0%
Percent of expenditures for instruction**	66.0%	Up from 65.3%	61.0%	60.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	97.6%	97.7%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	399	91.5%	1547	74.3%	439	83.8%
Gender						
Male	201	90.5%	762	73.0%	213	79.8%
Female	198	92.4%	785	75.7%	226	87.6%
Racial/Ethnic Group						
White	212	96.7%	740	86.8%	223	92.8%
African American	161	84.5%	712	60.4%	187	74.9%
Asian/Pacific Islander	N/A	N/A	43	86.0%	N/A	N/A
Hispanic	14	85.7%	42	76.2%	17	70.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	52	51.9%	229	45.0%	56	42.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	39	76.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	161	85.1%	691	61.8%	176	71.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

West Florence High School serves approximately 1,750 students in grades 9-12. Our dedicated faculty and staff are committed to enabling all students to become confident, self-directed, and lifelong learners. We are also committed to providing a healthy school environment for both our students and our staff. We are one of only two high schools in the state to win the Bronze Award from the Alliance for a Healthier Generation. This year's academic achievements were outstanding for our students. Sixty-three percent of our student body ended the year with a GPA of 3.0 or better. Juniors and seniors earned 1,055 hours of college credit. Our seniors received over 5.1 million dollars in scholarships, and 70% graduated with honors. Six of these graduates were given the South Carolina Board of Education Academic Honors Award. One hundred and nine seniors received Life Scholarships, and 16 were named Palmetto Fellows. Our students continue to excel on standardized tests, often exceeding the state average. We received the Palmetto Gold Award for the Absolute Rating on our School Report Card. Our student athletes experienced many accomplishments as well. We won Region titles in football, baseball, girls' soccer, girls' tennis, and boys' tennis. Three of our athletes were named North/South All Stars, and nine received athletic scholarships. Twelve were named Scholar Athletes by the South Carolina High School League. West Florence High School is also fortunate to have a faculty that is committed to improving their content knowledge and instructional skills through staff development, further certification, and advanced degrees. Seventy-one percent of our teachers have advanced degrees, and ten of them are National Board certified. Our Teacher of the Year won the District Teacher of the Year Award as well. West Florence High School is accredited by the Southern Association of Colleges and Schools. Our goals for the future continue to be to increase student achievement, to prepare students for the technological advances in our society, to reduce the retention rate in all grades, and to assist students with career choices in preparation for the workplace or post-secondary education.

Pamela D. Quick, Principal  
Sissy Smith, Chairman, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	97	254	46
Percent satisfied with learning environment	89.7%	81.1%	82.6%
Percent satisfied with social and physical environment	87.3%	84.2%	73.9%
Percent satisfied with school-home relations	68.1%	84.9%	73.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	80.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Florence High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	237.9	229.7	80.0	71.2	97.9	97.7	86.5
Male	235.2	228.6	80.2	72.5	97.7	97.2	82.2
Female	240.4	230.7	79.8	70.0	98.1	98.1	90.0
White	247.2	239.4	86.5	74.4	99.6	99.6	90.8
African American	225.2	215.7	72.7	66.6	96.6	96.6	80.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	84.6
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	90.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	215.7	205.4	67.6	63.2	95.6	95.6	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226.9	218.2	74.2	66.7	97.2	96.7	76.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	402	98.3	10.7	30.3	32.1	27.0	59.0
	2013	431	97.9	8.5	24.6	31.8	35.1	66.8
Mathematics								
All Students	2012	402	98.5	16.7	34.4	26.8	22.0	48.9
	2013	431	97.7	18.5	27.1	33.5	20.9	54.4

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